

## Use evidence-based practice decision-making

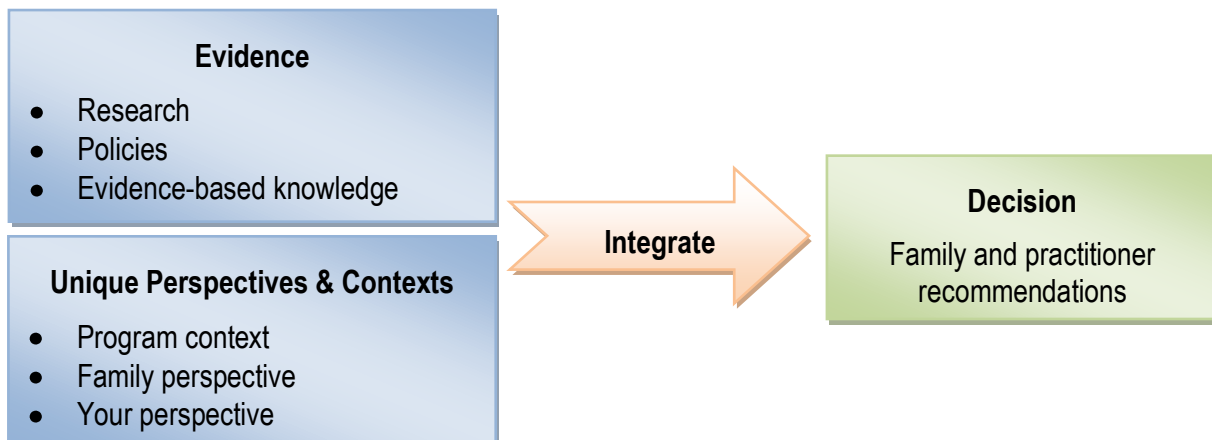
Name

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### Instructions

Use the framework below to come to an evidence-based practice decision about the use of intentional transition practices for Tamiya. Summarize sources of evidence, consider that evidence in light of different perspectives and contexts, and make a recommendation for the answerable question you posed in Step 2.



1. Summarize Step 3: Evidence

- a. List the major points from [Handout 2.8: Research Summary on Transition Practices in Early Childhood](#) to summarize the best available research on transition practices:

- b. List the major points from [C: Policies](#) reflecting the field's views on transition practices:

## Activity 2.12a

- c. List the major points from families and practitioners on transition practices in [D: Experience-Based Knowledge](#):

2. Consider the context

Summarize your answers from [Activity 2.11a: Consider the unique contexts](#).

3. Integrate the evidence and context to make a decision

Recall the answerable question: *For children like Tamiya, who are transitioning from early intervention to preschool (P), do intentional transition activities/practices (I) support continued learning and development (short-term outcome) and later school success (long-term outcome)?*

Weigh the evidence in light of the context to come to a decision. What is your recommendation? What practices should be used and how should they be modified given the unique contexts? Be prepared to discuss.

## Hints