

Turn the dilemma into an answerable question

Name

Date

To complete this activity form electronically, remember to first **save your file**.
If you need further assistance, see the [Help & FAQs on pdfs](#).

Instructions

Turn the [dilemma](#) about Tamiya's transition into an answerable question to help guide the search for general evidence on a particular practice.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as transition. PICO requires that you identify the following information to develop the answerable question:

- P** – Person (characteristics of the child or family who will receive the intervention)
- I** – Interventions being considered
- C** – Comparison to other interventions (if there is research that compares two or more interventions)
- O** – Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Tamiya. (for example – her age)

2. What are the transition goals you heard stated for Tamiya?

Activity 2.2a

Putting the details into a chart may be helpful for you to identify the question:

PICO	P Person (child or family who will receive the intervention)	I Interventions or practice(s) being considered	C Comparison to other interventions (if there is research that compares two or more interventions)	O Outcomes desired
Responses	Young children (2-3 years of age) Transitioning from early intervention to preschool	Intentional transition activities/practices	NA	Tamiya will continue to learn and develop and have later school success

Now, use the **Responses** in the chart above to create an answerable question about Tamiya's Dilemma

P For a young PERSON like Tamiya who *(describe what you know about Tamiya's learning characteristics)*

I is/are

(name INTERVENTIONS or practices the teacher might use to help Tamiya transition from early intervention to preschool) effective

C COMPARISON to other Interventions *(not applicable in this dilemma)*

O to achieve the following desired OUTCOMES *(list the results you anticipate for Tamiya if the teachers use the set of practices listed above)*

?

Hints