

Use evidence-based practice decision-making

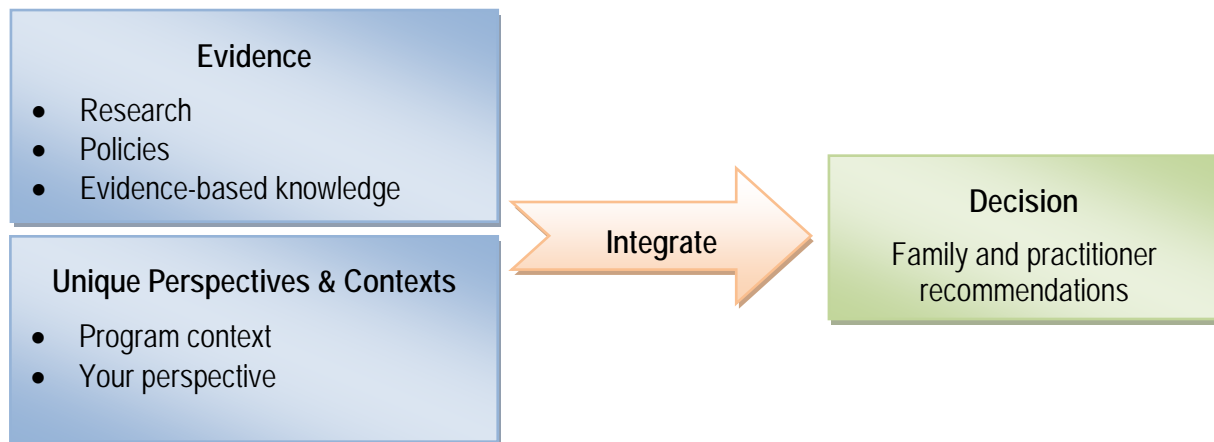
Name

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Instructions

Use the framework below to come to an evidence-based practice decision about the use of communication practices for Shawanda and Ashley. Summarize sources of evidence, consider that evidence in light of different perspectives and contexts, and make a recommendation for the answerable question you posed in Step 2.



1. Summarize Step 3: Evidence

- a. List the major points from [Handout 3.4: Research Summary on Communication Practices for Collaboration](#) to summarize the best available research on communication practices:

- b. List the major points from [C: Policies](#) reflecting the field's views on communication practices:

- c. List the major points from the professionals and family members on communication practices in [D: Experience-Based Knowledge](#):

2. Consider the context

Summarize your answers from [Activity 3.9a: Consider the unique contexts](#).

3. Examine the three categories of communication strategies: (1) attending and active listening; (2) seeking and verifying; and (3) joining and supporting. Decide which of these three kinds of communication strategies are best suited for the teacher to use to communicate effectively with the therapist.

4. Integrate the evidence and context to make a decision

Recall the answerable question: *For early childhood professionals (P), are communication practices (I) effective in promoting collaboration with other professionals and families (O)?*

Weigh the evidence in light of the context to come to a decision. What is your recommendation? Be prepared to discuss.

[Hints](#)