

Turn the dilemma into an answerable question

Name

Date

To complete this activity form electronically, remember to first **save your file**.
If you need further assistance, see the [Help & FAQs on pdfs](#).

Instructions

Turn the [dilemma](#) about how to communicate effectively into an answerable question to help guide the search for evidence on a particular practice.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as communication. PICO requires that you identify the following information to develop the answerable question:

- P** – Person (characteristics of the person who will participate in the intervention)
- I** – Interventions being considered
- C** – Comparison to other interventions (if there is research that compares two or more interventions)
- O** – Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Shawanda and Ashley.

2. What are the goals for communication you heard stated by Shawanda and Ashley?

Activity 3.2a

Putting the details into a chart may be helpful for you to identify the question:

PICO	P Person (who will participate in the intervention)	I Interventions or practice(s) being considered	C Comparison to other interventions (if there is research that compares two or more interventions)	O Outcomes desired
Responses	Early childhood professionals	Communication practices	N/A	Promoting collaboration with other professionals and families

Now, use the **Responses** in the chart above to create an answerable question about Shawanda's Dilemma

P For early childhood professionals (*describe what you know about Shawanda and Ashley*)

I is/are

(*name practices the teacher might use to communicate with the speech therapist*) effective

C COMPARISON to other interventions (*not applicable in this dilemma*)

O to achieve the following desired OUTCOMES (*list the results you anticipate for professionals if they use the set of practices listed above*)

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[Hints](#)