

## Incorporate additional partnership-oriented practices

Name

Date

To complete this activity form electronically, remember to first **save your file**. If you need further assistance, see the [Help & FAQs on pdfs](#).

### Instructions

- Watch the interactions between Maggie, the teacher, and Latesha, the parent, in Videos 4.8, 4.9, and 4.10.
- Identify the practices related to developing a relationship you observed in the videos using [Handout 4.2: Partnership-Oriented Practices: Observation Checklist](#).
- View [Handout 4.3: Partnership-Oriented Practices: Observation Checklist- Answer Key](#). Compare your responses with the responses on the answer key in the Maggie and Latesha column.
- If your responses differ significantly (by more than two check marks) from those on the answer key, watch the video clip again to identify practices that align with the answer key.
- Next, select one practice at each phase (beginning, middle and firm ground) that you did **not** observe in Videos 4.8, 4.9, and 4.10. Put yourself in Maggie's (the teacher's) position and describe how you would incorporate these practices into the discussion with Latesha (the parent).

#### 1. Developing an initial friendly relationship (beginning ground) practices

- a. Write the beginning ground practice selected from Handout 4.2

- b. Describe how you would incorporate the practice into the conversation with Latesha

#### 2. Making shared decisions (middle ground) practices

- a. Write the middle ground practice selected from Handout 4.2

Activity 4.7a

- b. Describe how you would incorporate the practice into the conversation with Latesha

**3. Addressing challenging issues (firm ground) practices**

- a. Write the firm ground practice selected from Handout 4.2

- b. Describe how you would incorporate the practice into the conversation with Latesha

[Hints](#)