

Use evidence-based practice decision-making

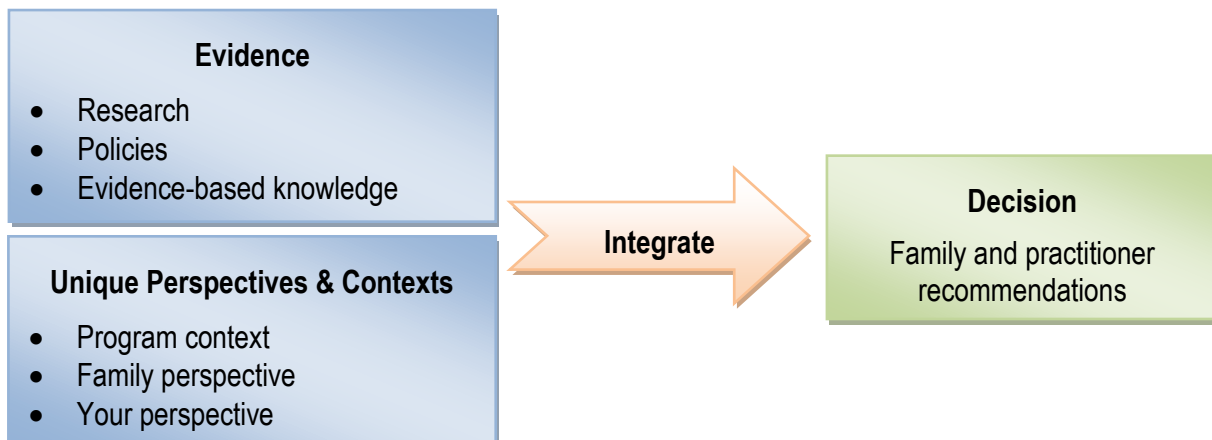
Name

Date

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Instructions

To decide whether to recommend assistive technology (AT) interventions to promote access and participation for Sophie, you will need to integrate general sources of evidence and perspectives from the unique context in this dilemma to make a recommendation for the answerable question you posed in Step 2.



1. Summarize Step 3: Evidence

- a. List the major points from [Handout 5.3: Research Summary on Assistive Technology Interventions](#) to summarize the best available research on AT interventions:

- b. List the major points from [Step 3. C: Policies](#) reflecting the field's views on AT interventions.

Activity 5.11a

- c. List the major points noted by family members and practitioners on AT interventions from Step 3. [D: Experience-Based Knowledge](#).

2. Consider the context

Summarize your answers from [Activity 5.10a: Consider the unique contexts](#).

3. Integrate the evidence and context to make a decision

Recall the answerable question: For young children who have language and physical delays or impairments (P), are AT interventions (I) effective in promoting learning in the areas of language, mobility, and social development (O)?

Weigh the evidence in light of the context to come to a decision. What is your recommendation? Should Ms. Mary support Karen and Holly's suggestion to use AT interventions with Sophie? What considerations should she keep in mind? Be prepared to discuss.

Hints