

## Dialogic reading performance feedback

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Name

Date

To complete this activity form electronically, remember to first **save your file**. If you need further assistance, see the [Help & FAQs on pdfs](#).

### Instructions

1. First prepare a book for dialogic reading using the handouts provided in [Step 3](#). Then find a group of young children with whom to practice using dialogic reading practices.
2. While you are reading to the children, either video tape yourself, or ask a peer or teacher to videotape you. This can be in a classroom you are working in, or with a group of children in a community setting.
3. After the dialogic reading, watch the video of yourself and complete [Handout 6.5: Dialogic Reading Observation Form](#).
4. Next, after completing [Handout 6.5](#) in which you check off which dialogic reading practices you used, give your instructor the completed [Handout 6.5](#), the videotape of you doing the dialogic reading, and [Handout 6.7: Read-Aloud Performance Feedback Tool](#).
5. After your instructor has had a chance to review [Handout 6.5](#), [Handout 6.7](#), and the videotape, schedule a time to meet and discuss your dialogic reading practices.

### Hints