

## Consider the unique contexts

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Name

Date

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### Instructions

Listen to or read the perspective on Tenisha's situation: [Audio 6.4: Tenisha's perspective](#). You can also refer back to [Video 6.1: The teacher's viewpoint](#) for more information on Tenisha's situation.

1. Program context – What are the characteristics of the pre-K program? What are the attitudes and beliefs of Tenisha?

2. What are some particular concerns Tenisha has about read alouds with her children in the class?

## Activity 6.9a

3. What is your perspective on Tenisha's situation?

### Hints