

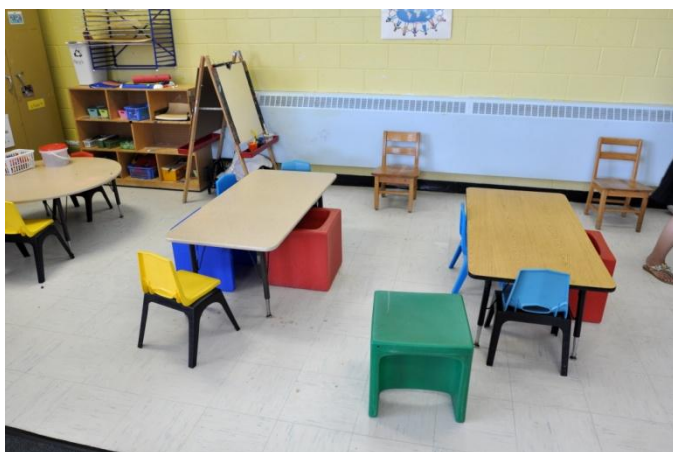
Examples of Classroom Arrangements to Support Tamiya's Adjustment



In the reading area, there is ample space for the children to gather. The individual cube seating allows Tamiya to have her own space within a smaller group.



A bean bag is surrounded by soft toys and pillows for any children who may need quiet time. This soft, secluded area is a place where Tamiya can get away from the group when she is feeling overwhelmed.



The eating area for mealtime has a variety of seating options. The teachers tube feed Tamiya at the smaller table to the far left, so that she has fewer distractions and is not frightened by the loud sounds of the children putting their dirty plates in the wash tub.

Handout 2.13



The art center's table is positioned so that only one to two children use this area at one time. This allows Tamiya to parallel play with one other peer in a quiet area.



The sink has a custom step stool which brings children to the correct height for washing their hands. Tamiya benefits from the handles on the sides of the steps.



Each child is given an individual cubby marked with their name and picture. This is another space where Tamiya can go and sit to watch the more active play in the classroom.