



Conversation Guide for Partnership Assessment

Family Name

Date

Enhanced Communication	
A. Enhanced communication: Building on basic communication skills to dignify each child and family by honoring their uniqueness in terms of their family history, present circumstances, and future possibilities.	
Examples	
1. Encouraging families to tell their stories and listening to identify unique hopes, dreams, strengths, needs, and preferences.	
2. Reframing differences of opinions, values, or perspectives without judgment and defining rationales of families' different opinions, values, and perspectives.	
What have I done to help enhance communication practices?	What have I done that has hindered enhanced communication practices?
What steps can I take to improve these practices?	

Handout 4.6

High Expectations	
B. High Expectations: Having confidence in the child's and family's future possibilities, as well as confidence in one's own competence as well as confidence in one's own competence in actualizing positive outcomes.	
Examples	
1. Building on child's strengths (what the child does well and enjoys doing) throughout all instruction and interactions and incorporating a strengths orientation into practices. 2. Conveying to families one's own beliefs about the significant goals that the child will be able to accomplish in the future.	
What have I done that has helped to have high expectations?	What have I done that has hindered having high expectations?
What steps can I take to improve these practices?	

Handout 4.6

Respect	
C. Respect: Regarding families with esteem and demonstrating that esteem through actions and words.	
Examples	
1. Identifying and incorporating cultural values into decision-making. 2. Identifying the family's preferences for interaction with practitioners and then interacting with the family and child accordingly.	
What have I done that has helped show respect?	What have I done that has hindered showing respect?
What steps can I take to improve these practices?	

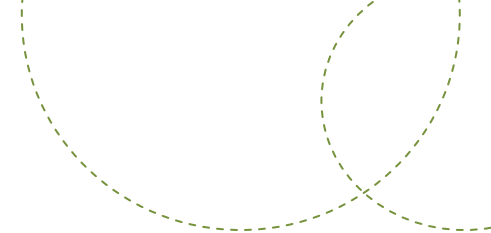
Handout 4.6

Commitment	
D. Commitment: Providing a sense of assurance that the relationship with the family and child is “more than an obligation”; rather, it represents devotion and loyalty to the child and family and a shared belief in the importance of goals being pursued.	
Examples	
1. Being flexible to accommodate the changing needs of the family and child.	
What have I done that has helped show commitment?	What have I done that has hindered showing respect?
What steps can I take to improve these practices?	

Handout 4.6

Equality	
E. Equality: Ensuring that families have roughly equal power as practitioners in making decisions.	
Examples	
1. Sharing power by supporting families as equal partners in helping their child to be successful now and in the future.	
What have I done that has helped show equality?	What have I done that has hindered showing equality?
What steps can I take to improve these practices?	

Handout 4.6



Advocacy	
Advocacy: Speaking out and taking action in pursuit of finding just solutions to problems.	
Examples	
1. Informing families of their rights and supporting them to be effective advocates.	
What have I done that has helped them to advocate?	What have I done that has hindered them from advocating?
What steps can I take to improve these practices?	

